

# 2019 English Language Arts Summer Assignment

Available on our website [francislewishes.org](http://francislewishes.org)

## Instructions for Incoming Eleventh Graders

1. Read **one** text from the list provided for English Language Arts (see below); you can get a copy of the text at your local library or online.
2. Complete one text-analysis response, based upon your selected text, following the directions provided (see below).
3. Write one complete paragraph responding to the *Common Application* essay prompt provided (see below).
4. Complete the *College and Career* chart in its entirety (see below).

*\*\*All of your writing pieces should be typed and saved – preferably as a Google Doc.*

Submit your writing pieces to your ELA teacher during the first week of class; the writing pieces will count as your first homework grades for the fall semester.

## Assignment Guidelines and Requirements

- All work must be your own. Do not plagiarize. You will not receive credit for the assignment if your work is copied from any source.
- The text analysis essay is directly correlated to the text you are reading.
- The paragraph responding to the *Common Application* essay prompt is a modified personal statement.
- The *College and Career* chart will require you to self-reflect and research your options for the future.

### 1. Text Choices:

*Nineteen Minutes* by Jodi Picoult (fiction)

**or**

*Rest in Power* by Sybrina Fulton; Tracy Martin (non-fiction)

## 2. Text-analysis directions:

Your Task: Closely read one of the texts above and write a well-developed, text-based response of three paragraphs. In your response, identify a central idea in the text and analyze how the author's use of *one* writing strategy (literary element or literary technique or rhetorical device) develops this central idea. Use strong and thorough evidence from the text to support your analysis. Do *not* simply summarize the text.

Central Idea: The **central idea** is the **central**, unifying idea of the story, which ties together all of the other elements used by the author to tell the story. The **central idea** can be best described as the universal truth found in the story.

**Guidelines:** Use these guidelines when writing your text-analysis response.

**Be sure to:**

- Identify a central idea in the text
- Analyze how the author's use of *one* writing strategy (literary element or literary technique or rhetorical device) develops this central idea. Examples include: characterization, conflict, denotation/connotation, metaphor, simile, irony, language use, point-of-view, setting, structure, symbolism, theme, tone, etc.
- Use strong and thorough evidence from the text to support your analysis
- Organize your ideas in a cohesive and coherent manner
- Maintain a formal style of writing
- Follow the conventions of standard written English

## 3. Common Application prompt and directions:

Your Task: Write one well-developed paragraph (7-10 sentences each) answering the question below:

*Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma - anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.*

## 4. College and Career chart:

Your Task: Follow the directions on the chart and make sure to complete the chart entirely.

### **Potential Career Choices**

Directions: Before you start your college search, it's important to consider your future career. What are some of the careers you are interested in? Can you find a college that offers more than one?

Career Choice #1:	Average Salary:	Level of Schooling Needed For This Position (ex: bachelor's, master's, trade school certificate):	Possible College Majors For This Position:
Career Choice #2:	Average Salary:	Level of Schooling Needed For This Position (ex: bachelor's, master's, trade school certificate):	Possible College Majors For This Position:
Career Choice #3:	Average Salary:	Level of Schooling Needed For This Position (ex: bachelor's, master's, trade school certificate):	Possible College Majors For This Position:

### **College Research**

Directions: Based on your potential career choices, identify 3 different colleges that you could attend to pursue this career.

Name of College or University #1:	Name of College or University #2:	Name of College or University #3:
Address:	Address:	Address:
Travel Times and Means of Transportation From Your Home to the College:	Travel Times and Means of Transportation From Your Home to the College:	Travel Times and Means of Transportation From Your Home to the College:
Number of Students Who Attend This College:	Number of Students Who Attend This College:	Number of Students Who Attend This College:

Directions: Choose one of the colleges listed from your preliminary search to research further. Fill in the chart below to familiarize yourself with important details that should guide your decision in the future.

Name of the College or University:	Background & Admissions	College Life	Opportunities	Interesting Facts
Reason You Chose This College To Research:	Number of Students Who Attend This College:	Sports Teams and School Events:	Alumni Networks:	Notable Alumni:
	Student Demographics (race, gender, etc):	Clubs/Organizations (especially those for your chosen career path):	Study Abroad:	
	Tuition:	Greek Life:	Internships (related to your chosen career path):	Mission Statement:
Possible Majors That You Are Interested In:	Cost of Dorming:	Campus Description:	Job Placement:	School Mascot:

	College Essay Requirements:			
	GPA Requirements:			Miscellaneous Facts:
	Average SAT and ACT score Requirements:			